

The classroom is often an ambivalent space for many FLI students. Sentiments, seminars, and syllabi policies steeped in classism are not limited to a particular discipline, and are often experienced by FLI students across the humanities, sciences, and fine arts. We call on you to commit to anti-classist pedagogies that actively work to make the classroom a habitable space for learning. Listed below are actionable items we call on you to take up:

1. Make syllabi available to students as soon as possible, allowing those concerned with the costs of books, lab equipment, course codes, and general fees to properly budget and prepare.
2. Opt for free open source or online books as much as possible and eliminate expensive, one-time use codes for access to online material.
3. Actively share department resources available to students, such as loaner laptops and books (e.g. purchase the textbook for your class to be kept in a common space at the department library).
4. Schedule office hours and mentor sessions at varying times of the week. FLI students often work to fund their education and send money back home.
5. Revise curricula to avoid assumptions made about students' knowledge, particularly in introductory courses. The material can be rigorous and simultaneously aim for educational equity.
6. Recognize and promptly challenge classist microaggressions and remarks in classroom discussion.
7. Study and diversify student participation in your classroom (who is raising their hands? Who is comfortable asking questions? etc.)
8. Encourage your advisees' professional aspirations as much as their academic ones by providing informed guidance on developing practical, technical skills.
9. Advocate for FLI initiatives, like accessible mental health support and food security over summer/winter breaks, in faculty and administrative meetings.
10. Urge your colleagues to do the same.

MONEY MATTERS WEEK 2019

